

Demographics					
Group	SY 13-14 % of Total Population	SY 14-15 % of Total Population	13-14 NECAP %		13-14 NECAP
			Reading Proficient	14-15 SBAC % ELA Proficient	Math % Proficient
Female	48.1%	47.5%	71.8%	64.0%	56.1%
Male	51.9%	52.5%	58.5%	50.7%	53.7%
Non-FRL	51.9%	53.9%	84.3%	76.9%	75.2%
FRL	48.1%	46.0%	43.4%	30.6%	32.4%
White	66.5%	65.7%	73.5%	66.3%	64.4%
Black	14.1%	14.0%	38.0%	25.6%	22.6%
Asian	10.7%	11.2%	37.0%	31.3%	32.3%
Hispanic	3.4%	3.5%	73.5%	67.7%	58.0%
Multi-ethnic	5.1%	5.4%	71.4%	64.9%	60.4%
Non-ELL	85.2%	86.1%	72.0%	63.2%	61.0%
ELL	14.7%	13.8%	15.4%	8.3%	14.0%
Non-IEP	87.3%	88.2%	70.7%	62.8%	59.7%
IEP	12.7%	11.8%	22.6%	13.2%	18.4%

* for example:
71.8 % of
females taking
the NECAP
reading test
scored
proficient or
higher

* as of 12/1/2013 * as of 12/1/2014

Academic Achievement

14-15 SBAC Math % Proficient	13-14 Algebra 2 enrollment %	14-15 Algebra 2 enrollment %	13-14 Algebra A- B Grades %	14-15 Algebra A-B Grades %	13-14 Honors enrollment %
44.9%	50.6%	47.6%	67.8%	62.6%	55.1%
43.9%	49.4%	52.4%	50.4%	54.1%	44.9%
64.0%	60.1%	65.4%	72.9%	72.8%	80.4%
19.2%	39.9%	34.6%	38.7%	30.6%	19.6%
55.0%	66.5%	66.3%	67.1%	66.7%	80.9%
12.1%	11.6%	8.7%	18.5%	27.8%	5.5%
24.2%	18.5%	17.3%	55.8%	38.9%	7.8%
37.9%	2.1%	2.9%	80.0%	66.7%	3.0%
47.5%	1.3%	4.8%	33.3%	60.0%	2.8%
49.4%	88.8%	91.3%	59.9%	61.6%	98.6%
7.9%	11.2%	8.7%	53.8%	22.2%	1.4%
48.9%	98.7%	97.1%	60.0%	58.9%	98.6%
9.0%	1.3%	2.9%	0.0%	33.3%	1.4%

* for example:
50.6% of Algebra 2
students were
female

* for example:
50.4% of males
taking Algebra 2
received an A or
B final grade

* for
example:
55.1% of
Honors
students
were female

14-15 Honors enrollment %	13-14 AP enrollment %	14-15 AP enrollment %	Group	13-14 % all students with 95 % plus attendance	14-15 % all students with 95 % plus attendance	13-14 % of students with In-School Suspension
50.5%	58.3%	56.2%	Female	70.7%	69.4%	25.4%
49.5%	41.7%	43.8%	Male	67.5%	68.5%	74.6%
82.2%	89.7%	84.3%	Non-FRL	72.1%	71.1%	17.6%
17.8%	10.3%	15.7%	FRL	65.8%	66.3%	82.4%
78.9%	82.7%	82.4%	White	66.4%	64.5%	52.3%
5.9%	9.0%	6.5%	Black	77.6%	80.8%	29.5%
7.3%	3.2%	6.5%	Asian	76.1%	79.4%	8.3%
3.1%	2.6%	3.9%	Hispanic	64.5%	68.0%	3.1%
4.7%	2.6%	0.7%	Multi-ethnic	68.6%	70.5%	5.7%
99.1%	100.0%	100.0%	Non-ELL	67.5%	67.0%	82.4%
0.9%	0.0%	0.0%	ELL	78.2%	80.9%	17.6%
99.1%	100.0%	100.0%	Non-IEP	69.6%	69.8%	74.1%
0.9%	0.0%	0.0%	IEP	65.2%	62.6%	25.9%

* for example:
66.4% of white students attended school 95 % of the time or greater

* for example:
82.4% % of students with in-school suspension were Non-ELL. This is an unduplicated count

Cilmate and Inclusion

14-15 % of students with In-School Suspension	13-14 % of students with Out-Of-School Suspensions	14-15 % of students with Out-Of-School Suspensions	4 year cohort grad rate (%) SY 10-11 cohort	4 year cohort grad rate (%) SY 11-12 cohort	Group
26.2%	27.8%	22.9%	88.8%	81.4%	Female
73.8%	72.2%	77.1%	87.2%	78.8%	Male
20.8%	20.1%	20.6%	95.8%	93.3%	Non-FRL
79.2%	79.9%	79.4%	79.5%	70.3%	FRL
53.7%	53.8%	51.9%	89.2%	82.9%	White
28.2%	34.3%	34.4%	85.4%	78.7%	Black
8.7%	4.1%	3.8%	**	**	Asian
3.4%	1.8%	3.1%	**	**	Hispanic
6.0%	5.3%	6.9%	*	*	Multi-ethnic
79.2%	84.0%	79.4%	88.9%	82.6%	Non-ELL
20.8%	16.0%	20.6%	81.8%	70.7%	ELL
77.9%	71.0%	70.2%	90.2%	86.1%	Non-IEP
22.1%	29.0%	29.8%	71.0%	50.0%	IEP