



Welcome!

Intersectionality and Gender in the Classroom

Please update your Zoom name to include pronouns and/or pronunciation.

Agenda

- Collective Wisdom
- Student Voice
- Guest speakers: **Jeremiah Sutherland-Roberts & Leo Austin Spooner**
- Asynchronous Work/Session Feedback

Objectives

Today's focus is on **PRACTICE**

- Share wisdom, expertise
- Listen to students

Collective Wisdom

On the Padlet, let's share our ideas and experience.

How do you integrate LGBTQ+ affirming practices in all of your choices?

Student Wisdom: What does a truly gender inclusive classroom look like, sound like, and feel like?

asking for pronouns being normalized, books, art, etc, with more gender inclusive characters, writing, language, normalizing gender non conformity

everyone uses and respects peoples pronouns(or at least tries to), curriculum tells the stories and backgrounds of everyone in the classroom, there is a group acknowledgement of everyone's presence and what it represents to them

Respecting pronouns, not segregating, not using dead names.

Its a room that a teacher does not miss gender you on a regular basis. It is a room where you feel safe and like you belong. lastly it is a room that is not split up in the heteronormative boys and girls structure.

asking for pronouns, respecting pronouns/gender, not saying things like "ladies and gentlemen" or "boys over here, girls over there" or only allowing one person "of each gender" to go to the bathroom at once, teach about pronouns, teaching about lgbtq+ voices/figures in the past when its relevant

Diverse voices speaking, teachers giving the floor to people from all backgrounds, walks of life.

Student Wisdom: What are ways educators can signal a gender inclusive environment in a classroom?

this shouldn't be a requirement, but some teachers will hang up pride flags to show they are a safe space, but having a name card with a teachers pronouns on it is always a good sign, also steering away from "ladies and gentlemen" language and shift more toward "Y'all" "folks", etc

asking and using student's pronouns, and correcting others when they mess up. Teaching what they have to but acknowledging their student's identity.

them having inclusive word problems and asking for pronouns both anonymously and un-anonymously so that students feel like they can share their pronouns

ask for pronouns at start of class, maybe ask everyone privately like "hey what are your pronouns and can i use them in front of the class + at home?" and also teaching about

Be welcoming to everyone, make them feel wanted and cared about

Asking everyone for their pronouns.

Student Wisdom: Have you experienced a gender inclusive curriculum? Provide specific examples.

Had an art teacher that talked about various artists, male, female, trans, plus sized, black, white, mexican etc. She did this in our portraits unit and it meant a lot to see a lot of different artists looking all different, doing different art and different arts

I have experienced a few. One was when I did a play on the Mayflower in 3rd grade, where not only the boys were allowed to play main characters for the first time.

not truly, theres always bad things, but some are definitely better than others

id say yes! when teachers give an intro survey and ask about pronouns and where its okay to use them, when teachers teach about trans/lgbtq+ people from history without censoring anything or whatever, when they correct students on others' pronouns (if a kid messes up), etc

My digital studio class last semester was really good at it correct pronouns were used and it was not split up between genders

No.

Student Wisdom: What roles do you want educators to play when misogynistic, transphobic, homophobic comments/acts are made? What do you wish would happen then?

- 1) for the folks to be called out on it
- 2) for the people to apologize that it, it's simple, but so many refuse to do it :/

stand up for the victim, make it clear that those actions are not acceptable, provide support for the student and stand with them if they choose to take action.

in one of my classes a kid said the F-slur and no one did anything he was a cis- het man and the teacher definitely heard. if those types of things could be avoided classroom could be better

i think there should be more consequences than there are now, and they should say like "hey dont say this kinda thing, and heres why!" and ***not acting as if there are not lgbtq+ kids there*** bc we are there and we can hear them talking about us as some foreign group that youll never meet for real

SHUT IT DOWN!!!! I would like them to provide lesson plans on the subject, to help raise awareness for the subject

Talk to them and put them out of the class for the victim to feel comfortable.

Anything else? be nice! be sympathetic! teach kids!! teach *yourself*!! its so important to trans/lgbtq kids when teachers are good about this stuff, or when we're represented or taught about or just acknowledged in class



Pronouns

Pronouns

She/her/hers and he/him/his are a few commonly used pronouns. Some people call these “female/feminine” and “male/masculine” pronouns, but many avoid these labels because not everyone who uses *he* feels like a “male” or “masculine.”

There are also lots of gender-neutral pronouns in use. Here are a few you might hear:

- They/them/theirs (Shea ate their food because they were hungry.) This is a pretty common gender-neutral pronoun and it can be used in the singular. In fact, “they” was voted as the Word of the Year in 2015.
- Ze/hir/hir (Tyler ate hir food because ze was hungry.) Ze is pronounced like “zee” can also be spelled zie or xe, and replaces she/he/they. Hir is pronounced like “here” and replaces her/hers/him/his/they/theirs.
- Just my name please! (Ash ate Ash’s food because Ash was hungry) Some people prefer not to use pronouns at all, using their name as a pronoun instead.

Never refer to a person as “it” or “he-she”. These are offensive slurs used against trans and gender non-conforming individuals.

[UWM credit](#)

Gender Pronouns

Please note that these are not the only pronouns. There are an infinite number of pronouns as new ones emerge in our language. Always ask someone for their pronouns.

Subjective	Objective	Possessive	Reflexive	Example
She	Her	Hers	Herself	She is speaking. I listened to her. The backpack is hers.
He	Him	His	Himself	He is speaking. I listened to him. The backpack is his.
They	Them	Theirs	Themselves	They are speaking. I listened to them. The backpack is theirs.
Ze	Hir/Zir	Hirs/Zirs	Hirself/ Zirself	Ze is speaking. I listened to hir. The backpack is zirs.

Pronoun Chart 101

Credit: [Trans Student Educational Resources](#)

t transstudent.tumblr.com
f facebook.com/transstudent
t twitter.com/transstudent

Design by Landyn Pan

For more information,
go to transstudent.org/graphics

TSER
Trans Student Educational Resources

PRONOUNS

Normalize sharing pronouns as part of introductions. Take notes!

Understand that sharing pronouns can be hard if you aren't sure or aren't out or don't want to draw attention.
Understand that pronouns can change.

Allow students to change their name and pronouns in Zoom

Practice for comfort with they/them or neopronouns

Stop using "he/she" -- it doesn't cover everyone!

Blank space for pronouns in form rather than radio buttons

If you notice that another teacher is using the wrong pronouns, do the work of correcting them!

Use nonbinary language

include nonbinary identities in the curriculum

Don't assume LGBTQIA+ kids will "look" or "be" a certain way (white, middle-upper class, not religious...)

Students feel safe when a teacher shows they've thought about identities outside their own.

"One agender-identified seventh-grader, Jace, remembers feeling safe after a teacher commented on their agender character drawing, saying they 'looked cool.'" (*Teaching Tolerance*)

"*trust* that transgender youth know who they are and what they need." (*Teaching Tolerance*)



Welcome!

Our guests for today:

Jeremiah Sutherland-Roberts
Leo Austin Spooner (CRLS alum)

*special thanks to Kimm Topping, from DESE's Safe Schools Initiative, for connecting us with Jeremiah and Leo

Asynchronous Work/Feedback

- Please check Google Classroom for asynchronous work.
- Session Feedback for today
- Next class is Monday, March 21st, in person!