Welcome! tersectionality and Gender in the Classroon

Grab and make a nametag and name tent!

Agenda

- Connections
- Planting the Seed Protocol: "Intersectionality Wars"
- Video

Objective

 Explore intersectionality: what it is, why does it matter, and how it plays out in our schools.

Connections

Human Bingo!

Find someone who...

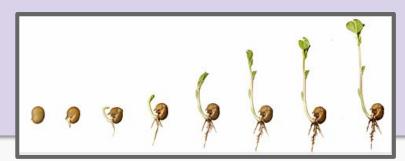
Planting the Seed Protocol

Reacquaint yourself with the article, "Intersectionality Wars"

Have your paper with the significant quote on top. (also have backup ready). Put your name on paper.

Planting the Seed Protocol

- Find a partner and switch papers. Make sure names are on each paper!
- Read the other person's quotation and engage in a conversation about the meaning of the quotation. Take notes. (2 minutes/ quotation)
- Take your partner's paper and find a new partner. Repeat step #2.
- Repeat steps #2 and 3.
- Return your paper to the original owner.
- Read through the notes on your paper to see the new thinking about your quote.





Turn and Talk:

- 1. How does Crenshaw distinguish her definition of intersectionality from what's commonly known?
- 2. What are the structures in schools that make certain identities and intersections of identities more vulnerable?

Feedback

- Session Feedback for today we read it and love it!
 - Plus/Delta
 - What is something you learned today that you didn't know before?
 - Anything else you want us to know?
- Next class is Monday, April 25th, in person! Adultification