



Welcome!

Intersectionality and Gender in the Classroom

Grab and make a nametag and name tent!

Agenda

- Connections
- Planting the Seed Protocol: “Intersectionality Wars”
- Video

Objective

- Explore intersectionality: what it is, why does it matter, and how it plays out in our schools.

Connections

Human Bingo!

Find someone who...

Planting the Seed Protocol

Reacquaint yourself with the article, “[Intersectionality Wars](#)”

Have your paper with the significant quote on top. (also have backup ready). Put your name on paper.

Planting the Seed Protocol

- Find a partner and switch papers. Make sure names are on each paper!
- Read the other person's quotation and engage in a conversation about the meaning of the quotation. Take notes. (2 minutes/ quotation)
- Take your partner's paper and find a new partner. Repeat step #2.
- Repeat steps #2 and 3.
- Return your paper to the original owner.
- Read through the notes on your paper to see the new thinking about your quote.





Turn and Talk:

1. How does Crenshaw distinguish her definition of intersectionality from what's commonly known?
2. What are the structures in schools that make certain identities and intersections of identities more vulnerable?

Feedback

- Session Feedback for today - we read it and love it!
 - Plus/Delta
 - What is something you learned today that you didn't know before?
 - Anything else you want us to know?
- Next class is Monday, April 25th, in person! Adultification