

# Welcome!

## DO NOWs:

1. Please find your name tag/make a name tag!
2. Grab some post-it notes and add to chart papers around the room - What is the *dominant* language of “data” and ways of knowing in our field? What does it *sound* like?

## BECOMING AN ANTI-RACIST AND ANTI-BIAS EDUCATOR

ESSENTIAL QUESTION: What does equitable teaching and learning look like, sound like, and feel like in a CPS classroom?



# SPECIAL GUEST

**Molly Singh**

**Lead Teacher, Advanced  
Learning & Twice-Exceptional  
Learners**

**she/her**



# Our Journey Thus Far...



## AGENDA:

1. Connections
2. Ways of Knowing
3. Types of Data
4. Equity Transformation Cycle

## Session Objectives:

- Frame cultural ways of knowing
- Identify Satellite, Map, and Street-level data types and uses

1. What is the *dominant* language of “data” and ways of knowing in our field?
2. What does it *sound* like?



# REFLECT/Pair Share

When you think about shifting the goal to student agency, what feelings come up for you?



# Which is more actionable?

## Satellite Data

Students with IEPs scored 50% lower than students in general ed on the state exam last year.

## Map Data

Students with IEPs scored 60% lower than students in general ed on our quarter 2 math benchmark this year.

## Street Data

Classroom observation notes show IEP modifications/ accommodations implemented in 42 of 344 classrooms.

# Ten Ways to Collect Street Data

Read through “10 Tips to Collect Street Data” and select **one** to reflect on

How could collecting this type of data show something **different** than the satellite or map data we generally use?

How could this type of data support you in moving toward **student agency**?



# Reflection/Next Steps

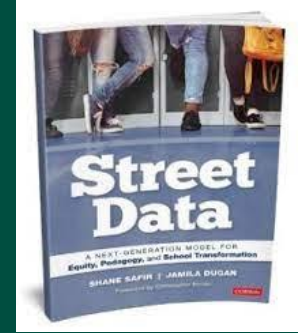
## Session Feedback

- I used to think...now I think...
- I used to think...now I wonder...
- I used to think...now I think that..., only more so!

I commit to trying...

## Want more?

- 10 Tips to Collect Street Data
- Street Data Fundamentals Action Plan
- Traps and Tropes
- Sample Elementary Street Data Fundamentals Action Plan
- Molly's choice course - Street Data and We've Got This



Final *optional* session, 6/1: What do we do when we know we need to challenge the status quo and people in power?